

**LONGWELL GREEN PRIMARY SCHOOL  
YEAR 4 OUTLINE OF THE YEAR 2009-10**

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| Topic Term 1 Sept-Oct:  | A study of Bristol & The U.K -                |
| Topic Term 2 Nov-Dec:   | Grow it Global – Food issues & sustainability |
| Topic Term 3 Jan-Feb:   | World War Two – Life on the home front        |
| Topic Term 4 March-April:   | World War Two – Life as a child in WW2        |
| Topic Term 5 April-May:   | Life as a Tudor Child                         |
| Topic Term 6 June-July:   | Henry VIII and his life.                      |
| <b>Educational Visits:</b><br>A farm visit in March 2010 as part of the Glow it Global learning. ‘Steam World’ at Swindon in March 2010 will give the children the opportunity of experiencing ‘a day in the life of an evacuee’ as part of the World War Two topic.  |   |
| <b>Physical Education:</b><br><u>Indoor P.E. Sessions</u> Wednesdays<br><u>Outdoor Games Sessions</u> Mondays<br>During term 1,2,3 and 4, games activities will develop skills in football, tag rugby, hockey and netball. In terms 5 and 6, activities will be based around athletics, striking and fielding.<br><i>Children should have PE kit in school at all times. If your child has earrings please ensure they are able to remove them or alternatively provide them with surgical tape so they can cover them.</i> |   |
| <b>Swimming:</b><br>Thursday pm during terms 1 and 2 only at Longwell Green Swimming Pool<br>Children will be grouped according to their ability, following information being provided by parents to indicate how far their children can swim and levels of confidence.   |   |
| <b>Reading:</b> In school, children will be heard to read by an adult on a regular basis. This will be recorded in a personal ‘Reading Diary’. Children will also benefit greatly from reading to an adult at home on a daily basis. Please share with us, by writing in their ‘Reading Diary’, the pages they have read and how they have responded to the text. Please ensure to ask questions about what they have read.   |   |
| <b>Homework:</b> All children, throughout their Year 4, will have a list of spellings and tables to learn each week. These will be tested on a Thursday. In addition to this, Maths homework will be centred around activities, games and investigations. Occasionally homework may be given in relation to other areas of topic work. Homework will consolidate and develop part of the learning programme being covered.  |   |
| <b>Meetings With Parents:</b><br>Individual appointments with teachers are planned for October and March. These are intended to share progress and discuss future learning targets.   |   |
| <b>Assessment Weeks:</b> End of Year Assessment, that informs the writing of reports, will take place at the end of May and the beginning of June.  |   |
| <b>Written Report:</b><br>A written report giving an overview of the year is provided in July.  |   |
| <b>Attendance:</b><br>All absences from school are disruptive and have an adverse effect on your child’s progress. Regular attendance is essential.   |   |
| <b>Our Expectations:</b><br><br>The class will be polite and respectful to each other and to all adults.<br>Parents will support the school in aiming that their child will achieve high standards.<br>Everyone in school will be happy, safe and enjoy learning.   |   |