



NEWSLETTER 38

Friday 24th July 2009

Our Summer of Cricket

Round one: Downed cricket club.

We played three games against local schools and managed to win all our games that we played so we got through to the county finals.

Round two: Festival of youth sport.

The games that we played were in Yate and we also played two games and then went into the final against Bromley Heath. We won the final very convincingly by 59 runs and got an amazing glass trophy and every one that played got a medal.

Round three: County finals (Stroud).

We had got to Stroud and it was pouring down with rain so we had to go inside. First we had a bowling competition and Abby Bolt got our only wicket. Next we had to play a game where it would be 1 bowler and 1 batter. We could score runs by hitting the walls to our left, right and ahead. If the batter hit the wall ahead without bouncing the batter scored 6 runs but if they hit the wall ahead with the ball bouncing the batter scored 4 runs. When the batter hit the walls either to their left or to their right the batter would score 1 run, with these rules we managed to come top so later on we had to play a proper game. We played the final against a team from the Forest of Dean and we won by 32 runs.

Round four: Regional finals (Exmouth)

When we got there it was not what we expected. There were teams from Cornwall, Devon, Dorset, Somerset and Wiltshire. Before we started the tournament we were catching the ball, practicing catching and batting. Then we all had to go up to the pavilion and wait for Devon to arrive even though they were the closest to where we were playing. In Exmouth the batting

pairs were: Ellen (the captain) and Katie, Amy and Bethan, Eloise and Kara and last but not least Abby and Olivia. We won all 4 games that we played and the final game we won yet again so basically we were still undefeated having won five out of five. The national finals called.

Round five: National finals

(Leeds/Headingley) Cricket ground.

An overnight trip to Leeds was our reward for getting to the national finals. We all took at least one supporter with us. Unfortunately, as we arrived at Headingley on the morning of the finals it was tipping down with rain so the ground that we were going to play on was very wet so we had to play in the training area which was inside. The game was basically the same as when we were at Stroud but this time if it bounced before it hit a wall you got six and if it did not bounce you got four. We played three games and we were very disappointed that we lost the first game to a school from Essex by only 15 runs. We were very upset but decided to try even harder in the last two games. We did and we were very happy with our performance on our second game and we beat a team from Middlesbrough by 45 runs. In the last game we had to play an unbeaten team from Northumberland to stand a chance of beating them through to the semi finals. We played our best game of the day and won by 8 runs but unfortunately we didn't get through to the semi finals so we started to make our journey home. It was a great day out and all the staff and travelling supporters came home very proud of our amazing summer of cricket.

Our Summer. Played 16 Won 15 Lost 1.

E-safety Ofsted report

We had a visit from Ofsted on Friday 3rd July. The inspector was looking at the arrangements the school has in place for e-safety, helping to protect children from the dangers posed by the internet. I am delighted to say that the outcomes of the inspection were very positive:

The outcomes for pupils are good.

- Pupils are kept safe in the school as a result of the effective monitoring by staff of information and communication technology (ICT) usage, clear filtering systems, and the strong culture of responsible behaviour by pupils towards e-safety.
- Clear systems for managing the use of ICT mean that no instances of inappropriate ICT usage in school are apparent.
- Pupils are confident about using new technologies in school. They feel safe and particularly welcome that they know they can close down a screen if required using the 'dolphin' symbol.
- Years 1 to Year 6 demonstrate a good age related awareness of dangers in using new technology. All pupils show an understanding of e-safety as a result of teaching and guidance from staff. However, where pupils demonstrated a deeper knowledge and understanding, in particular around internet use, this information primarily came from older siblings or parents.
- Older pupils, mainly Year 4 and above, make extensive use of a wide variety of new technologies outside the school including the internet, mobile phones, web cams and gaming consoles with communication facilities. They demonstrated a good knowledge of risk and the ability to make safe choices in using this equipment.

Quality of provision

The quality of provision is good.

- All pupils in Key Stage 1 and 2 receive guidance on e-safety as part of the formal curriculum. This is underpinned through the use of a signed contract at the start of the academic year and e-safety posters and notices around school.
- Schemes of work to incorporate e-safety are currently being revised in light of guidance from the local authority and the ICT co-ordinators group. As a result teaching around e-safety is more systematic and increasingly differentiated by age. Plans are also in place to bring this into reception classes.
- Year 6 pupils recently completed an extensive 'personal challenge' designed to develop independent learning and research skills. This provided pupils with a good opportunity to conduct internet searches both in school and at home, whilst reinforcing guidance on the safe use of the internet.
- The social and emotional aspects of the learning programme are used effectively to provide pupils with good opportunities to discuss any areas of emotional or social concern, including their experiences of using new technologies. Good systems are in place to intervene if a child is found to be at risk.

Leadership and management

The leadership and management of e-safety are good. Good leadership of ICT is assisting to instil young people with the right skills for life in terms of e-safety and the challenges of using new technologies.

- The e-safety policy sets out clearly what is acceptable behaviour. There is an e-safety strategy and this is being used to good effect to develop a coherent approach to ICT and safe use of new technology.
- The ICT development plan is in place and shows the next steps in further work on e-safety, including an assembly for children and parents in order to raise awareness at home.
- The anti-bullying and child protection policies have been revised and these now address issues of potential cyber bullying and e-safety.
- Senior staff have a good understanding of e-safety. A locked down filtered system is used for connectivity on the school's network, as a result this limits staff and pupils ability to access appropriate websites. However, staff are aware of the importance to prepare pupils for un-filtered internet access.
- Good personal support is provided to pupils with learning difficulties and/or disabilities who use laptops as a communications aid and staff are aware that these pupils need to receive age related guidance on safe practices.
- Senior staff have a good understanding of the strengths and weaknesses of its e-safety education. The school recognises its role in providing further information to parents on e-safety at home.

Areas for improvement:

- developing an explicit programme of e-safety training, in particular to raise the awareness of support staff

and to keep all staff updated of the risks inherent in new technology

- raising the awareness of parents in understanding issues around e-safety.

We were really pleased with the outcomes, and I wish to extend my thanks to Miss May who has managed e-safety so effectively in school. We will take steps to address the action points in the new school year.

Mrs Suzanne Cleverley

Mrs Cleverley left us this week to await the arrival of her second child. We all wish Mrs Cleverley and her family the very best for the safe arrival of her baby.

Quest seekers at Hanham Library

The summer reading challenge in libraries – drop into Hanham Library.

All activities most suitable for 4-10 year olds. All under 5's must be accompanied by an adult.

There is no charge for drop in sessions. You are welcome to drop in for as long as you like but please note that the library cannot be responsible for children left unattended by a parent.

Activities include:

- Storybook Puppets – Tuesday 11th August 2pm – 4pm
- Mountain Mission – Tuesday 25th August 2pm – 4pm
- Firebird Rising – Tuesday 4th August 2pm – 4pm
- Dragons Lair – Tuesday 18th August 2pm – 4pm

100% attendance this year

Congratulations to the following children who achieved 100% through the whole year:

Tom C – F6	Charlie K – L3
James – M6	Jake and Matthew – W3
Libby – B5	Charlotte – C2
Isabel and Megan C – C5	Rebecca – H2
Lauren – F4	Jacob and Ben - RR
Luke H and Jack – R4	George and Oscar - PR

Charity Fair

A grand total of £250 was raised at the Charity Fair. Thank you to all the children who spent time making the fair a success.

Reflections on the year

This has been a wonderful first year for me as a headteacher at LGPS. I have very much enjoyed getting to know all the children and to have had the chance to meet many parents over the year. There have been so many successes and exciting events and I am looking forward to more of the same in September. I want to say a special thank you and bon voyage to all the children in Year 6; I am sure they will make us all very proud when they join their new schools in the autumn. I would like to wish all pupils, staff and parents a very happy holiday.