

Writing Assessment: Year 1

Stem Judgement: As a result of teacher input with some support in most writing			
Composition		Transcription	
KPI: To Write with purpose:	<ul style="list-style-type: none"> Orally rehearse sentences before writing Write for simple purposes Use some of the characteristic features of the type of writing used e.g. using language from traditional tales and stories such as 'once upon a time' or the first person in recounts. Write, review and improve their writing to ensure it makes sense and in relation to Yr1 expectations. 	KPI: To apply grammar and punctuate accurately	<ul style="list-style-type: none"> Leave spaces between words. Write so that other people can understand the meaning of sentences. Begin to punctuate using a capital letter for the names of people, places, the days of the week and I. Demarcate sentences using full stops and capital letters. Begin to use exclamation marks and question marks. Use the conjunction 'and' to join words and main clauses (compound sentences)
KPI: To organise writing appropriately	<ul style="list-style-type: none"> Re-read writing to check it makes sense. Organise writing in line with its purpose. Write sequences of linked sentences. 	KPI: To spell correctly:	<ul style="list-style-type: none"> Make phonetically plausible attempts when spelling new words. Usually correct spelling of common exception words. Know most of the Y1 phonemes and apply these in their writing. <p>(See NC Appendix 1 for detail)</p>
KPI: To use vocabulary effectively	<ul style="list-style-type: none"> Use adjectives to add detail. Use names of people, places and things. 	To present neatly	<ul style="list-style-type: none"> Form lower-case letters, capital letters and digits 0-9 correctly
Analysis and Presentation			
To analyse writing:	<ul style="list-style-type: none"> Discuss writing with the teacher and other pupils Use and understand grammatical terminology in discussing writing: word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark. 		
To present writing:	<ul style="list-style-type: none"> Read aloud own writing clearly enough to be heard by peers and the teacher. Read writing aloud with some intonation. 		