

Writing Assessment: Year 3

Stem Judgement: Mostly as a result of teacher input and with some prompts e.g. writing frames, working walls, beyond English .			
Composition		Transcription	
KPI: To Write with purpose:	<ul style="list-style-type: none"> Discuss examples of writing in order to plan and rehearse their own writing. Use the features of narrative, poetry and the six main non-fiction text types securely. Use authorial techniques to create characters and settings e.g. short sentences for effect; range of interesting language; show not tell; explaining ideas by extending sentences Suggest viewpoint. Review and evaluate their own and others' writing to make improvements to the content grammar, vocabulary in relation to Y3 expectations. Edit and proof-read their writing to correct spelling and punctuation errors 	KPI: To apply grammar and punctuate accurately	<ul style="list-style-type: none"> Start to use adverbial phrases as sentence openers. Use conjunctions to express time and cause. Use adverbs to express time and cause. Use prepositions to express time and cause. Use a mixture of simple and compound sentences and complex sentences in their simplest form. e.g. using fronted adverbials: Later that morning, they set off on their trip. Forming subordinate clauses by using simple conjunctions such as: after, while, when, because Use the perfect form of verbs to mark relationships of time and cause. Use and punctuate direct speech. Use apostrophes for contractions and singular possession.
KPI: To organise writing appropriately	<ul style="list-style-type: none"> Write texts that are sequenced logically (e.g. a beginning, middle and ending that links to the start) Use organisational devices such as headings and sub headings. Start to use simple paragraphs to group ideas. Use connectives that signal time. Use the present perfect forms of verbs accurately e.g. He has gone out to play. (As opposed to: He went out to play). 	KPI: To spell correctly:	<ul style="list-style-type: none"> In relation to the Y3 spelling objectives in Appendix 1: <ul style="list-style-type: none"> Developing, Secure, Exceeding
KPI: To use vocabulary effectively	<ul style="list-style-type: none"> Apt and appropriate word choices to create interest. Use a range of descriptive phrases. 	To present neatly	<ul style="list-style-type: none"> Join letters, deciding which letters are best left un-joined. Write in a legible and consistent style.
Analysis and Presentation			
To analyse writing:	<ul style="list-style-type: none"> Use and understand grammatical terminology when discussing writing and reading: word family, conjunction, adverb, preposition, direct speech, inverted commas (or 'speech marks'), prefix, consonant, vowel, clause, subordinate clause. 		
To present writing:	<ul style="list-style-type: none"> Read writing aloud to a group or whole class, using appropriate intonation. 		