Writing Assessment: Year 4

Stem Judgement: Across a range of writing, including at distance, following Teacher input.		

Composition		Transcription	
KPI: To Write with purpose:	o Discuss examples of writing in order to plan and rehearse their own writing. o Write for an increasing range of purposes, using the features of narrative, poetry and the six main non-fiction text types securely. o Use authorial techniques to create characters, settings and plots. o Viewpoint is clear (e.g. personal viewpoint, writing in role, conclusions in non-fiction) o Review and evaluate their own and others' writing to make improvements to the content, grammar, vocabulary in relation to Y4 expectations. o Edit and proof-read their writing to correct spelling and punctuation errors.	**KPI: To apply grammar and punctuate accurately**	o Use fronted adverbials for effect, followed by a comma. o Use expanded noun phrases to add detail. o Use main and subordinate clauses and move their position in sentences. o Extend the range of complex sentences by using a wider range of connectives (e.g. when, if, because, although, whilst, as). o Use a mixture of simple, compound and complex sentences. o Use inverted commas and other punctuation to indicate direct speech. o Use apostrophes to indicate plural possession.
KPI: To organise writing appropriately	o Organise paragraphs around a theme. o Sequence paragraphs effectively to ensure cohesion. o Use connectives that shift attention, inject suspense and shift the setting. o Use pronouns and nouns to aid cohesion and avoid repetition.	**KPI: To spell correctly:**	o In relation to the Y4 spelling objectives in Appendix 1: o Developing, Secure, Exceeding
KPI: To use vocabulary effectively	o Vocabulary choices elaborate and add detail effectively e.g. shuffled instead of walked. o Select vocabulary appropriate to the purpose. o Begin to use some figurative devices such as: similes and alliteration.	**To present neatly**	o Write in a legible and consistent style, with increased quality and speed. o Ensure down strokes of letters are parallel and letters are spaced appropriately.

Analysis and Presentation	
To analyse writing:	o Use and understand grammatical terminology when discussing writing and reading: pronoun, possessive pronoun, adverbial, determiner
To present writing:	o Read writing aloud to a group or whole class, using appropriate intonation and controlling the tone and volume so the meaning is clear