Writing Assessment: Year 6

Stem Judgement: Fluently, independently and naturally across a wide range of writing		
Composition		**Transcription**
KPI: To Write with purpose:	o Identify the audience for writing and choose the appropriate form or mix of forms (e.g. a non-chronological report including a short explanation of a process) o Note, develop and research ideas in detail. o Plan, draft and write selecting appropriate grammar and vocabulary to enhance meaning o Viewpoint is established, maintained and justified. o Review and assess the effectiveness their own and others' writing to make improvements to the content, grammar, vocabulary in relation to Y6 expectations. o Edit and proof-read their writing to correct spelling and punctuation errors.	**KPI: To apply grammar and punctuate accurately** — o Recognise the differences in vocabulary and structure in formal speech and writing, including the subjunctive and question tags. o Use passive verbs to affect the presentation of information in a sentence. o Use a variety of sentence lengths and structures to provide clarity and emphasis. Craft a range of complex sentence structures to add detail and create specific effects that engage the reader. o Using hyphens to avoid ambiguity. o Using semi-colons, colons or dashes to mark boundaries between independent clauses. o Using a colon to introduce a list and semi-colons within lists. o Punctuating bullet points consistently.
KPI: To organise writing appropriately	o Write texts at length, linking paragraphs and guiding the reader through using a range of cohesive devices (e.g. using a full range of connectives, referencing, ellipses, grammatical connections, foreshadowing) o Link ideas across paragraphs to provide clarity for the reader (within more complicated text structures). o Experiment with the structure of texts through using: flashbacks, foreshadowing, telling a story from different viewpoints.	**KPI: To spell correctly:** — o In relation to the Y6 spelling objectives in Appendix 1: o Developing, Secure, Exceeding
KPI: To use vocabulary effectively	o Use techniques identified through reading and performance in fiction and non-fiction. (remove?) e.g. using dialect as appropriate; using historically appropriate language such as a Victorian letter: We are extremely glad to hear of the birth of the child and hope that all continues to proceed well.' o Use a wider range of figurative devices such as: extended metaphors, puns, idioms, allusion. o Deliberate selection of vocabulary and precise word choice to elaborate, create impact and augment meaning e.g. As feared, the plane's sole engine faltered under the relentless bombardment, leaving both pilot and co-pilot hurtling inevitably to their demise).	**To present neatly** — o Write fluently and legibly with speed and a personal style.
Analysis and Presentation		
To analyse writing:	o Use and understand grammatical terminology when discussing writing and reading: active and passive voice, subject and object, hyphen, synonym, antonym, colon, semi- colon, ellipses, bullet points.	
To present writing:	o Perform compositions, using appropriate intonation, volume and movement.	