

Longwell Green Primary School PE and Sport Funding 2016-2017

Academic Year: 2016 /Choose a year		Total fund allocated: £9725.00					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure that all children have access to good quality physical education; to engage them in an active lifestyle	Two hours of physical activity per week through high quality teaching.	£700 (PE leader time)				
	Leadership skills, improved behaviour	Playground leaders to develop children’s guided activities during lunchtimes	CSET				
	Ensure all children are best equipped to deal with lifestyle choices	Change4Life to continue impacting lifestyle goals	£4000				
			£200				

	Ensure all children have key skills to support them in physical activity	Smart Move interventions to support children's development in key skills					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To increase confidence and awareness of competition and sportsmanship Profile of PE raised and children to be proud of their colour kit	All year groups to be competing in intra school competitions termly (colour teams) Staff to have appropriate PE kit	CSET (Training) £1500				

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Higher quality teaching for all children	Staff to receive appropriate training (dance, gym, tennis, orienteering)	CSET				
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
4. broader experience of a range of sports and activities offered to all pupils	Inclusive sport for all	<p>Organisation of PE cupboard and new equipment would supply staff with a wider range of activities of undertake with their children</p> <p>Hula Hoop Day (Y2 – Y6). Qualified coaches teaching skills and performance</p>	<p>£300 (PE leader time)</p> <p>£500 (equipment)</p> <p>£300</p>				

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
5. increased participation in competitive sport	More children to take part in inter competitions	Starting to increase awareness and participation in inter school competitions	CSET				
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
Castle School Education Trust (CSET)	Increased knowledge and understanding of PE teaching for all staff. Higher quality teaching	Sharing of best practice CPD opportunities Attendance at network meetings Qualified coaches working with children across school	£2686				

Completed by (name and school position): Anna Pennington, PE Leader

Date: 04/04/2017

Review Date: 05/06/2017

After every update, please remember to upload the latest version to your website.

