

Academic Year: 2016/2017		Total fund allocated: £9725.00					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To ensure that all children have access to good quality physical education; to engage them in an active lifestyle</p> <p>Leadership skills, improved behaviour</p> <p>Ensure all children are best equipped to deal with lifestyle choices</p>	<p>Two hours of physical activity per week through high quality teaching.</p> <p>Playground leaders to develop children’s guided activities during lunchtimes</p> <p>Change4Life to continue impacting lifestyle goals</p>	<p>£700 (PE leader time)</p> <p>CSET</p> <p>£4000</p>	CSET	<p>-Year 1 and 2 pupils assessed on different multi-skilled activities and data used to develop fundamental skills in PE lessons.</p> <p>-Year 3 and 4 pupils assessed on athletic skills and data used to develop fundamental skills in PE lessons</p> <p>Children have had the opportunity to take part in: Hula Hoop Day, Sport Relief – all children ran a</p>	<p>Enhancement of core skills, strengths and weaknesses identified and supported through PE lessons and county level involvement for high achievers.</p> <p>Better understanding of regular physical activity in any form is beneficial</p>	<p>Provided annual as part of CSET for years 1 to 4. Identified weaknesses targeted support session.</p> <p>More opportunity for varied and inclusive sports for all.</p>

	Ensure all children have key skills to support them in physical activity	Smart Move interventions to support children's development in key skills	£200		<p>mile around the school, intra competitions, Sport for All.</p> <p>Playground Leader children trained up between years 3 to 6</p> <p>Change4Life group met daily to help support ongoing goals</p>	<p>to ensuring a healthy lifestyle</p> <p>More active lunchtimes for children from reception to year 6</p> <p>Targetted children have better understanding of requirements for health lifestyle</p>	<p>Train year 2 children so playground leaders available at breaktimes</p> <p>Change4Life children meeting in year group blocks to better identify individual needs</p>
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2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To increase confidence and awareness of competition and sportsmanship Profile of PE raised and children to be proud of their colour kit	All year groups to be competing in intra school competitions termly (colour teams) Staff to have appropriate PE kit	CSET (Training) £1500		Staff have undertaken CPD to enhance their knowledge and delivery of different sports and games. Intra competitions have taken place regularly All staff wearing appropriate clothing during PE sessions	Staff more confident in teaching a variety of sports – better standard of PE lessons for children Better understanding of winning and losing, sportsmanship and team work Children see the value of bringing in and wearing appropriate PE kit	To continue encouraging staff to undertake appropriate CPD To embed intra competitions so every year group does one each term Staff provided with official school kit
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3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Higher quality teaching for all children	Staff to receive appropriate training (dance, gym, tennis, orienteering)	CSET		Staff have attended appropriate CPD sessions	Staff more confident in teaching a variety of sports – better standard of PE lessons for children	To continue encouraging staff to undertake appropriate CPD
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4. broader experience of a range of sports and activities offered to all pupils	Inclusive sport for all	<p>Organisation of PE cupboard and new equipment would supply staff with a wider range of activities of undertake with their children</p> <p>Hula Hoop Day (Y2 – Y6). Qualified coaches teaching skills and performance</p>	<p>£300 (PE leader time)</p> <p>£500 (equipment)</p> <p>£300</p>		<p>Very organised PE cupboard; staff understand where to find appropriate equipment.</p> <p>All children participated in Hula Hoop Day</p>	<p>Children to receive longer PE sessions, time used more effectively, planning easier.</p> <p>Inclusive sport for all which meant all children could try new activity.</p>	<p>PE Co-ordinator to ensure staff all know how to use equipment.</p> <p>Organise more WOW PE days</p>

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5. increased participation in competitive sport	More children to take part in inter competitions	Starting to increase awareness and participation in inter school competitions	CSET		More children taking part in level 2 and 3 competitions	Children to have a better understanding of rules of sport and enjoying competition	To ensure this happened on a regular basis
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Castle School Education Trust (CSET)	-Bespoke support for PE subject leaders, new PE Co-ordinators, NQTs and other staff. -3 x CSP Network meetings	Improved standards of teaching and assessing PE throughout the school -Increased participation in sport both in curriculum times	£2686		Staff have attended CPD. PE Co-ordinator attended Network meetings Year 1 to 4 children took	Staff more confident in teaching a variety of sports – better standard of PE lessons for children Enhancement of core skills,	Membership of CSET to be renewed and staff take advantage of suitable opportunities.

	<ul style="list-style-type: none"> -CPD training -Extensive Level 2/3 competition opportunities -Support to develop young leaders -Expert advice to evaluate strengths and weaknesses in P.E and School sport and implement plans for improvement -The promotion of active and healthy lifestyles through Change4life 	<ul style="list-style-type: none"> and through competitions. -Positive attitudes to health and well-being -More confident and competent staff when teaching PE. -More opportunities for children to develop fundamental skills across PE -Trained pupil leaders to lead sporting activities at lunchtimes to improve attitudes to keeping active. 			<ul style="list-style-type: none"> part in infant agility and athletics. Trained year 5 and 6 leaders 	<ul style="list-style-type: none"> strengths and weaknesses identified and supported through PE lessons and county level involvement for high achievers. 	
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