

## English

We will continue to focus on using our lead in lines, spelling and grammar. We will be exploring information texts on common plants to support our science knowledge. We will be looking at different versions of the Jack and the Beanstalk story and writing one of our own!

## Mathematics

We will learn how to recognise and know the value of money. We will recap telling the time to o'clock and half past. We will learn how to compare, describe and solve practical problems for mass/weight, capacity and volume and begin to measure and record capacity, volume and mass/weight.

## Geography

We will identify seasonal and daily weather patterns in the UK.

## French

We will learn how to count to 10 and how to say blue, red, yellow, orange, green and purple.

## WOW Day

Tuesday 22<sup>nd</sup> May

Bring your wellies and wear old clothes ready for a day outdoors!



# Get your wellies on!



## R.E

We will continue to deepen our understanding of Judaism and relate it to our own lives.

## Science

We will be exploring the outdoor environment, looking closely at different plants and trees and labelling their different parts. We will be thinking about what the weather is like in spring and describing the changes. We will also be developing our "working scientifically" skills.

## PE

We will start to apply the fundamental movement skills that we have been learning into a game setting. We will focus on hitting a ball with a bat and kicking. We will finish the term with a Year 1 'Kickball Rounders' tournament!

### Key facts to learn

I can identify common leaves and name the trees they belong to.

I can identify and name common flowers.

### Children's Questions

How do plants grow?

Who plants the seeds?

Why do trees and flowers both have leaves?

## Art

We will learn about the work of a range of landscape artists and create our own landscape pictures using coloured pencils, paint and collage.

## Computing

This term we will be using word processor to write stories and paint to illustrate them. We will act out a story and record it using iPads.