



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#)



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,483		Date Updated: Feb 19	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Continue to take part in active weeks to encourage children to get active in a range of different ways, not just through PE lessons.</p> <p>Identify children not participating in extra-curricular activity and their barriers to participating in order to raise % of participation.</p> <p>Promote active travel through the travel tracker system to encourage less use of the car.</p> <p>Additional sports workshops are planned and delivered in addition to PE lessons to ensure additional opportunities for physical activity.</p> <p>Daily breaks (brain break / daily mile) planned to involve additional physical activity in each class.</p> <p>Extra-curricular clubs are planned at lunchtime to promote active lunchtimes and raise the % of participation.</p> <p>Swimming lessons to be planned in addition to the 2 hours sports provision per week.</p>	<p>Sport and exercise becomes embedded in daily routines of children.</p> <p>Record numbers of children participating. Accessibility for all pupils measured and recorded.</p> <p>Continue to monitor children who travel to school actively through the travel tracker system.</p> <p>Liaise closely with sports club providers and parents to improve provision offered, particularly for those pupils with additional needs.</p> <p>External sports provider to provide daily lunchtime clubs and leadership training twice a week.</p> <p>Liaise with the swimming pool and transport to provide additional swimming.</p>	<p>CSET - 1500</p> <p>£2625</p>	<p>Travel tracker data. Pupil voice. Increased fitness, concentration and stamina.</p> <p>Increase in % of participation. Increase in % of children coming to school actively.</p> <p>Lunch clubs – to monitor. Active sessions when wet play. Active travel promoted through the travel tracker. Playground leaders carrying out sport and games at lunchtimes. Additional swimming sessions and sports sessions in addition to 2 hour timetabled provision.</p> <p>WIDER IMPACT: Pupils are more active in PE lessons. Improved standards in PE. Improved attitudes to learning – better concentration in lessons. Improved SAT results.</p>	<p>Continue to work with parents with regards to travel tracker. Regularly offer the walking bus.</p> <p>Staff are confident about providing their own extra-curricular clubs following additional training/workshops.</p> <p>Cross-curricular lessons to be planned.</p>	

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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	6%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Playground leaders take an active role in promoting sport and exercise.</p> <p>Range of sport opportunities raised through increased school focus and wider community links.</p> <p>Sharing talent assembly. Continue to share successes and celebrate any achievements during assemblies once a term.</p> <p>Excellent attitude to PE and Sport at all times throughout school to help improve standards in attainment.</p>	<p>Playground leaders continue to guide children on a range of activities during lunch times. This will also involve children being trained to support children's development in PE (Year 3/4 Athletics and Infant Agility training).</p> <p>Children given the opportunity to take part in sports clubs after school, run by teachers, outside agencies and their coaches.</p> <p>We will continue to advertise such clubs by inviting external coaches in to take assemblies / give us posters to advertise around the school. This will also allow links and relationships to be built with the wider community.</p> <p>Pupils recognised for their out of school achievements.</p> <p>Reminders to ensure children have the correct kit for all sessions.</p>	<p>£100</p>	<p>Staff voice Audit and follow up. Different children in UKS2 offered training to help show younger children how to develop a range of skills.</p> <p>Pupil numbers. Pupil enjoyment.</p> <p>Increased numbers being shared.</p> <p>All pupils are correctly dressed and prepared for physical activity.</p>	<p>Continue to train pupils in KS2 to support.</p> <p>Identify pupil wishes in sports offered.</p> <p>By maintaining excellent attitudes, children will actively seek physical opportunities in their school day.</p>

<p>Whole school assemblies/noticeboards/Newsletter to celebrate pupil sporting achievements (both in school and out of school achievements).</p>	<p>Achievements celebrated in assembly (match results and notable achievements in lessons) and in the school newsletter.</p>		<p>All pupils -at some point in the year- have taken part in assembly through being celebrated for sport.</p>	<p>By raising the profile, staff and pupils will become more encouraged to continue to provide these opportunities once the funding no longer exists.</p>
<p>Sporting role models within school and external visitors to help raise the profile of a variety of sports and encourage children to attend community sports clubs.</p>	<p>Ascertain which local personalities and local sports teams, the pupils relate to and invite them into school. Kit for staff and children to raise profile of school PE and sport.</p>	<p>£1000</p>	<p>Intra competitions celebrated so all have been celebrated for that. Aim to improve inter celebrations next year.</p>	<p>Explore the use of Twitter.</p>
<p>Link school work/activity days to international sports events, develop themed projects – Rugby World cup/Sports Relief/Olympics/Football World cup.</p>	<p>Host activity days and projects linked to international events – as the events occur.</p>		<p>Increased numbers of visitors have come into school to work with the children. WIDER IMPACT: Pupils are proud to be involved in assemblies/photos on noticeboards etc, which is impacting on confidence/self-esteem. Improved attendance and attitudes to learning with better performance in SATs.</p>	<p>Through making links with local clubs, we can continue to keep the sporting profile high and ensure that children have opportunities to participate in workshops, compete locally and attend additional coaching sessions outside of school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the quality and confidence of teaching and learning in curriculum PE and Sport for all staff to help improve standards of lessons for all children.</p> <p>Raise standards of teaching and learning in PE and Sport.</p> <p>PE conference to be attended by the PE lead to ensure that expectations and updates are understood and delivered within school.</p>	<p>CPD and staff development opportunities to provide teachers and HLTAs with the confidence and ability to teach a sequence of PE lessons that adopt a cross curricular link.</p> <p>Observations of different staff delivering PE lessons confidently (discussed and confirmed amongst staff members) or discussions to share best practice.</p>	CSET £1671	<p>Spreadsheet of staff training opportunities. Staff and pupil voice to see impact of these sessions.</p> <p>Staff sharing good practice.</p> <p>All teaching of PE is good or better.</p> <p>Improved subject knowledge for all staff.</p> <p>Subject leader up-to-date with current opportunities and expectations.</p> <p>WIDER IMPACT: Skills, knowledge and understanding of pupils are increased.</p> <p>Pupils enjoy PE and Sport, are keen to take part and demonstrate a real desire to learn and improve.</p>	<p>We use the funding to upskill teachers alongside coaches and PE specialists so that when the funding no longer exists, staff can confidently deliver a high standard of lessons more confidently.</p> <p>All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active activities to raise profile, have fun and increase fitness in other areas of school.	<p>Breakfast Club and After School Club to take part in active activities including using resources such as Go Noodle / Wake and Shake, as well as set activities and games. Resources shared with staff.</p> <p>Introduction of extra-curricular clubs.</p> <p>Year 5 and 6 children to be trained up as Young Leaders/school sports leaders to help run lunchtime clubs and additional sporting events / sessions.</p> <p>Specific activities are provided for less active children – clubs, non-competitive performances, specifically designed competitions.</p>	£4500	<p>Pupils engaging in activity in the times mentioned. Pupil and staff voice.</p> <p>More staff have become involved in delivering extra-curricular activities.</p> <p>Improved behaviour at lunchtimes and as a result improved learning in the afternoons.</p> <p>Pupils, who were less active, are now more engaged and want to take part.</p>	<p>Further training for staff.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school will no longer be dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.</p> <p>Clubs are provided by a variety of adults with different sporting backgrounds – some are teacher led, some are club led and some coach led.</p> <p>We aim to make links with community sports clubs so that children can join clubs and continue playing sport.</p> <p>We continue to introduce new initiatives that don't rely on funding to keep going. For example, school sports leaders at lunchtimes.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Create a structure for formal undertaking of intra competitions.</p> <p>Introduce additional competitive sports in order to engage more pupils.</p> <p>Organise friendly competitions with local schools.</p>	<p>Ensure intra competitions are taking place and are inclusive for all children. These competitions should take place termly for each year group.</p> <p>Monitor participation in inter and intra school competition.</p> <p>Organise transport to festivals/competitions.</p> <p>Celebrate achievements in assembly.</p> <p>Make links with local schools to allow children in KS2 to compete at least once.</p>		<p>PE board in the hall to show results of intra competitions. Teachers to send results termly to RW.</p> <p>Increased numbers of pupils participating in competitions.</p> <p>Standards demonstrated at competitions are improved – better rankings.</p> <p>WIDER IMPACT: Improved standards in competition.</p>	<p>Timetable of games / skills to be focused on.</p> <p>Become members of the South Glos PE Association.</p> <p>Link with local schools is maintained as this can continue without funding. Children can walk between schools and staff can lead the events.</p> <p>Intra-school competition timetable will be able to continue as the staff are responsible for setting this up and working with a partner class to deliver these at no additional cost to the school.</p>