



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We provided children with the opportunity who have achieved their 25m to access life saving skills over and above the national curriculum requirements. This is an annual provision that is not currently funded through the sports premium.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	£17,307	June 2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have access to good quality physical education; to engage them in an active lifestyle.	Two hours of physical activity per week through high quality teaching in PE. The aim of which is to develop physical literacy (fundamental skills which can be applied across sports) in the children and embedding an active lifestyle.	Purchasing new equipment £170.00 Sainsburys Active Kids Vouchers	Photos/ tracking	High quality training for teacher to develop skills in all areas of their sporting knowledge through CSET.
Ensure all children are best equipped to deal with lifestyle choices	Change4Life to continue impacting lifestyle goals Take part in walk to school and bike to school weeks.		Tracking of all chn going to sessions. Survey those pupils currently walking/riding to school. Introduce a certificate/medal for those pupils being 'eco-warriors' to be awarded during a sports assembly after a 'Walk to School Week'. Incentives could include pedometers.	Develop leadership roles for children in this area Audit/ develop schools ethos towards walking to school. Sign up to walk to school.
Promote breakfast club to encourage more pupils to attend school earlier and get involved in activities.	Staff member(s) to undertake and supervise activities with the children. Develop activities that all pupils can be involved in. Go		Encourage more children to go to breakfast club	Find out why children go/don't go/ what else could they do to develop breakfast club?

Leadership skills, improved behaviour	Noodle/Wake and shake. Playground leaders to continue and develop to ensure children's guided activities during lunchtimes.	New equipment £550	More children getting involved with playground leaders	Pupil voice of those doing/not doing and leaders to see how we can develop this.
A variety of clubs ran throughout the year.	More children taking part in sports clubs. Assemblies to advertise these clubs and excite and engage children. Positive advertising of clubs to children who haven't participated before. Posters on display, comments and photos in newsletter.	Coaches £325	Tracking of children taking part in clubs and seeing a high intake.	Pupil voice, what other clubs do they want? Chat to coaches come and sell their club more to children/tasters etc
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for the mile route. Create risk assessment. Mark out a track Organize the timetable so that pupils can do the daily mile		ALL pupils involved in 15 minutes of additional activity every day.	Continue to develop, making it more structured, replace brain breaks, have certificates/rewards, goals to achieve, share within class/whole school termly.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Celebration Assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements at school and home).	Medals/ certificates etc	More children sharing achievements. More children wanting to join clubs etc	The SLT/governors see the benefits of the raised profile and will commit to funding these areas if the Primary PE and Sport Premium is discontinued.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff – higher provision for pupils.</p> <p>The following staff will undertake the afPE accredited courses RB, RM, KD, PB in dance and gymnastics</p> <p>Swim teachers allocated to deliver all swimming from Y3-Y6</p>	<p>CSET courses provided.</p> <p>Confidence in teaching key skills in gym and dance.</p> <p>Schedule created, staff trained and swimming is having a positive impact on pupil learning.</p>	CSET £3171	<p>Better subject knowledge for those who have undertaken courses.</p> <p>Skills, knowledge and understanding of pupils are increased significantly</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.</p> <p>Knowledge of swim teachers has developed a data system to see where all children are and how they are developing with strokes/distance and self-save rescue.</p>	<p>All staff from lunchtime supervisors to the head teacher to undertake a course each for their own professional development and can feedback the new skills to staff. They will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>To continue using the 2 swim teachers knowledge and strengths to support all children in the school to achieve 25m by year 6 and self-save rescue.</p> <p>Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. (before school/lunchtimes and after school)</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>WOW events organised throughout the year to give children the opportunity to try new sports</p>	<p>Children to have the opportunity to experience a wide range of sporting activities through curricular and extra-curricular activities.</p> <p>Intra competitions are inclusive to all children.</p> <p>Specialist Sports coaches delivering clubs and enrichment opportunities.</p> <p>Liaise with companies/clubs to hold events for the children</p>	£325	<p>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons (playground leaders)</p> <p>Established clubs to advertise to get more/new children involved.</p> <p>New clubs set up this year (yoga, field hockey, swift sport) Which have involved many children that have not been to sports clubs before.</p> <p>Circus skills, Hoola Hoop day, daily mile challenge, walking to school challenge, cricket assembly and tennis assemblies.</p>	<p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>All staff to run a club for at least 5 weeks of the year.</p> <p>Keep those links and build on those to see what else we can do next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Providing a range of opportunities for all children to take part in competition both within school and with others schools in South Gloucestershire.</p> <p>Children are actively encouraged to take part in competitions outside of school and given the opportunity to link with local clubs</p>	<p>Partnership to the CSET – taking part in Level 2 and 3 competitions</p> <p>Build links with south Gloucester Cricket, Firebrands Hockey Club, Rodway Tennis Centre.</p>	CSET	<p>Children taking part in sports competitions. Enjoyment. Showing teamwork and other life skills along the way.</p> <p>Tracking system flagging up children who are not taking part</p> <p>Improved standards in invasion games in curriculum time</p>	<p>More staff to commit to working with and taking children to level2/3 events.</p> <p>Survey to see what competitions the children would like to do.</p>