



South Gloucestershire Council

## Longwell Green Primary School

### Safeguarding Policy

*"Inspiring learning."*

Date of policy:	March 2019
Responsibility:	Designated Safeguarding Lead (DSL) Darren Brown Deputy Safeguarding Lead (Dep DSL) Simon Brown Designated Governor Pam Blackmore
Date of review:	March 2020

#### **Rationale**

Longwell Green Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

#### **Aims**

Longwell Green Primary School's Tackling Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

#### **DEFINITIONS AND INDICATORS**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.

- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting to derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include;
  - physical or verbal assault
  - provocative behaviour
  - damage to property
  - derogatory name calling
  - possession of prejudice-related materials
  - prejudice related ridicule or name calling
  - inappropriate forms of address
  - refusal to co-operate
  - attempts to recruit to prejudice-related organisations
  - condoning or supporting violence towards others.

## **PROCEDURES FOR REFERRALS**

No incidents involving radicalisation have occurred at Longwell Green Primary School to date. However, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach. Staff are reminded to suspend any ‘professional disbelief’ that instances of radicalisation ‘could not happen here’ and to be ‘professionally inquisitive’ where concerns arise, referring any concerns through the appropriate channels. (See Appendix 1 – Dealing with referrals)

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

All members of the Senior Leadership Team (SLT) are aware of their role as Leaders for Child Protection and Safeguarding and will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Head Teacher is the Designated Safeguarding Child Protection Lead and will reflect on the most appropriate course of action on a case-by-case basis, seeking advice from the Local Authority when doing so. From this they will decide when a referral to external agencies is needed (see appendix 1 – Dealing with referrals).

As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and are given the contact details of how to do this during their induction as part of their Safeguarding training.

## **GOVERNORS, LEADERS AND STAFF**

The Head Teacher is the Designated Safeguarding Lead (DSL) and is the leader for referrals relating to extremism and radicalisation. With an absence of Head Teacher the Deputy DSL (Deputy Headteacher and also SENCO) will be the next in line to seek advice in the channels as above and to make a referral if this is the correct form of action. In the unlikely event that no DSL is available, all staff know the channels by which to make referrals via the safeguarding training as discussed above and it is suggested that SLT are contacted first in this unlikely incident occurring.

Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.

The SLT will work in conjunction with the Head Teacher and external agencies to decide the best course of action to address concerns which arise.

## **THE ROLE OF THE CURRICULUM**

Our curriculum is broad and balanced. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our many values including those of Respect, Tolerance, Love and many more underpin our school ethos and shape our everyday lives in Longwell Green. Likewise, our PSHE provision is embedded across the curriculum.

It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

## **STAFF TRAINING**

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

## **VISITORS AND THE USE OF SCHOOL PREMISES**

If any member of staff wishes to invite a visitor in the school, they must first complete a visitor request form. Only after agreement from the Head Teacher can the visitor enter school and as part of being on school site, relevant DBS checks where required and photo identification will be sought prior to access to the site. Children are NEVER left unsupervised with external visitors, regardless of safeguarding check outcomes.

Upon arriving at the school, all visitors including contractors, will read the child protection and safeguarding guidance and be made aware how to report any concerns which they may experience.

If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Tackling Extremism and Radicalisation Policy, the school will contact the police and terminate the contract.

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## Appendix 1 – Dealing with referrals

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

In the event of prejudicial behaviour the following system will be followed;

- All incidents of prejudicial behaviour will be reported directly to the Head Teacher or the SLT.
- All incidents will be fully investigated and recorded in line with the Behaviour Policy and records will be kept in line with procedures for any other safeguarding incident.
- Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the child's records and on CPOMs (HT).
- The SLT follow-up any referrals for a period of four weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further meeting with parents would be held if there is not a significant positive change in behaviour.

If deemed necessary, serious incidents will be discussed and referred to the South Gloucestershire ART (Access and Response) team.

In the event of a referral relating to serious concerns about potential radicalisation or extremism, the school will also contact:

Avon and Somerset [ctsa@avonandsomerset.pnn.police.uk](mailto:ctsa@avonandsomerset.pnn.police.uk)  
National Counter Terrorism Security Office  
PO Box 849  
London  
SW1P 1XD

Email [nactso@cpni.gsi.gov.uk](mailto:nactso@cpni.gsi.gov.uk)

Main switchboard +44 (0)207 931 7142

Enquiries should be addressed to the above Local CTSA (rather than National) in the first instance.

## Appendix 2 - Additional materials (on school website or by online)

- [http://www.preventforschools.org/index.php?category\\_id=62](http://www.preventforschools.org/index.php?category_id=62) Prevent for Schools (P4S) website with additional resources and support for teachers.
  - The Prevent Strategy, GOV.UK – Home Office
  - Keeping Children Safe in Education DfE 2018
  - Working Together to Safeguard Children HM Gov
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### Statement for website

As part of Longwell Green Primary School's ongoing safeguarding and child protection duties we are fully behind the government's *Prevent* Strategy.

From 1 July 2015 all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent Duty for Schools.

At Longwell Green, we build pupils’ resilience to radicalisation by promoting fundamental British values and enabling our pupils to challenge extremist views. You can read about what we do to promote British values on our website.

You can also view our Tackling Extremism and Radicalisation Policy here, which outlines in more details how Longwell Green responds to and actions to prevent such events in school.

### External sources

The following sources may also be useful for further information:

Prevent duty guidance: for England and Wales, HM Government  
[www.homeoffice.gov.uk](http://www.homeoffice.gov.uk)

Frequently asked questions, Prevent For Schools  
[http://www.preventforschools.org/?category\\_id=38](http://www.preventforschools.org/?category_id=38)

What is Prevent? Let’s Talk About It  
<http://www.ltai.info/what-is-prevent/>