



South Gloucestershire Council
Longwell Green Primary School
 Ellacombe Road, Longwell Green, Bristol, BS30 9BA
www.longwellgreenprimaryschool.co.uk
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 Tel: 01454 866460/Fax: 01454 866462

.....putting Every Child Matters into Action

School closure updates **20th March**

Dear parents/carers,

School is now closed to all pupils except those of keyworkers (see below) and pupils with EHCPs who have no alternative.

Keyworkers have now been identified by the government in the document below.

Children who have an **Educational Health Care Plan (EHCP)** are also eligible to attend school.

Your child does not have to attend school, in fact if there is any other way of looking after your child, please use this before using school. We need to stop the spread of the virus and can only do so if we all work together.

Please read the below guidance, noting the parts in yellow. If you believe you are eligible and your child absolutely needs to attend, please complete and return the separate email slip to us by 3.30 pm today so we can start to make arrangements for Monday.

We implore you to please follow the intentions of the advice which are to limit the numbers of people in any given space. The guidance clearly states:

“The most recent scientific advice on how to further limit the spread of COVID-19 is clear. If children can stay safely at home, they should, to limit the chance of the virus spreading.

That is why the government has asked parents to keep their children at home, wherever possible, and asked schools to remain open only for those children who absolutely need to attend.”

It continues:

“Many parents working in these critical sectors may be able to ensure their child is kept at home. Every child who can be safely cared for at home should be.”

Please do not think this is school shirking responsibilities, we are absolutely aiming to reduce contact between pupils and pupils as well as pupils and adults, and we echo that if at all possible, **we urge you to find alternative childcare to stem the spread of the virus and protect the most vulnerable in our community.**

All other children will need to stay at home, so we ask that you **do not send your child into school from Monday onwards.**

If you want to get in touch to share any concerns, please don't hesitate to do so via the usual routes, telephone, email and dojo. We understand that this is a pressure on all families, but to limit the spread and help each other, we all will have to follow these rules until we are told otherwise.

Remember: if you or your child or anyone you know feels ill and you want to know what to do next, please use [NHS 111 online](#).



What we'll continue doing while your child is at home

Your child's learning is of course important to us, so we'll continue to help your child to learn.

We have created remote learning packs for each year group in school and this can be accessed via our website (hopefully by the end of today, our website manager is working hard to fulfil their obligations to all schools in similar situations), under "Children in school" then under Air (Reception) / Fire (Y1 and 2) / Earth (Y3 and 4) / Water (Y5 and 6) Zone. <https://www.longwellgreenprimaryschool.co.uk/>

When creating the packs we have tried to take into account the pressures on families to complete the work, plus the variance in available adult support at home available due to pressure from work / caring for others etc.

The packs are for the next two weeks and we will update this if more work is needed after these two weeks.

There are lots of additional resources available online, both for academic and non-academic work such as <https://www.thebodycoach.com/blog/pe-with-joe-1254.html> and so much more.

Please do not think we are telling you how to parent, but we strongly suggest a daily routine. This will help bring a sense of normality to pupils, especially those who are feeling anxious about these changes. There are many examples on the internet, here is just one (we are not endorsing this, just giving an idea of structure):

COVID-19 DAILY SCHEDULE

Before 9:00am	Wake up	Eat breakfast, make your bed, get dressed, put PJ's in laundry
9:00-10:00	Morning walk	Family walk with the dog Yoga if it's raining
10:00-11:00	Academic time	NO ELECTRONICS Sudoku books, flash cards, study guide, Journal
11:00-12:00	Creative time	Legos, magnatiles, drawing, crafting, play music, cook or bake, etc
12:00	Lunch	
12:30PM	Chore time	A - wipe all kitchen table and chairs. B - wipe all door handles, light switches, and desk tops. C - Wipe both bathrooms - sinks and toilets
1:00-2:30	Quiet time	Reading, puzzles, nap
2:30-4:00	Academic time	ELECTRONICS OK Ipad games, Prodigy, Educational show
4:00-5:00	Afternoon fresh air	Bikes, Walk the dog, play outside
5:00-6:00	Dinner	
6:00-8:00	Free TV time	Kid showers x3
8:00	Bedtime	All kids
9:00PM	Bedtime	All kids who follow the daily schedule & don't fight

I have been overwhelmed by the care and selflessness that the wider community of Longwell Green have shown to each other over the last few weeks. Thank you again for your ongoing support for school. We will continue to do all we can to support our community and all who are in it. We will be in touch with more information when we can.

Darren Brown and the entire Longwell Green Team.



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Keyworker or EHCP pupils response form for childcare during Covid19 emergency

If you are reading this then you:

- have read the guidance regarding childcare for keyworkers
- consider yourself included in the definitions of a Keyworker
- have no alternative for child care

and you require the school to provide childcare cover for your child. If you satisfy the above conditions then please complete and return this form by e-mail (enquiries@longwellgreenprimaryschool.co.uk) to us by 3.30 pm today Friday 20th March.

Child's name	Class	Teacher	Year group

Your name	
Contact email	
Contact phone number	
Your occupation	
Brief description of your role	
Your employers / company name	
Contact for line manager	

Requirements (please tick best fit option)

- I will require full time (5 days cover)
- I will require certain days (please tick)

Monday	Tuesday	Wednesday	Thursday	Friday

We know you may not need support now, but you may in the future. We will work with you to ensure this happens and that you are able to undertake your Keyworker role. Let us know if your situation changes.

Attending pupils need to be at 8.45 in school uniform on Monday. They will need PE kits available at all times and all usual items for a school day.

Once you have told us that you fulfil the criteria for your child being in school for obvious safeguarding and health check reasons, we will need to be made aware of any change in circumstances such as illness, self isolation, your desire to no longer send your child to school etc. Please email any changes to the office.



Guidance

Guidance for schools, colleges and local authorities on maintaining educational provision

Published 19 March 2020

As a country, we all need to do what we can to reduce the spread of the COVID-19 virus.

That is why the government has given clear guidance on [self-isolation](#), [household isolation](#) and [social distancing](#).

And the most recent scientific advice on how to further limit the spread of COVID-19 is clear. **If children can stay safely at home, they should, to limit the chance of the virus spreading.**

That is why the government has asked parents to keep their children at home, wherever possible, and asked **schools to remain open only for those children who absolutely need to attend.**

It is important to underline that schools, colleges and other educational establishments remain safe places for children. But **the fewer children making the journey to school, and the fewer children in educational settings, the lower the risk that the virus can spread and infect vulnerable individuals in wider society.**

Schools are, therefore, being asked to continue to provide care for a limited number of children - children who are vulnerable and children **whose parents are critical to the Covid-19 response and cannot be safely cared for at home.**

Vulnerable children include children who are supported by social care, those with safeguarding and welfare needs, including child in need plans, on child protection plans, 'looked after' children, young carers, disabled children and those with [education, health and care \(EHC\) plans](#).

We know that schools will also want to support other children facing social difficulties and we will support head teachers to do so.

Parents whose work is critical to the COVID-19 response include those who work in health and social care and in other key sectors outlined below. **Many parents working in these sectors may be able to ensure their child is kept at home. And every child who can be safely cared for at home should be.**

Please, therefore, follow these key principles:



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1. If it is at all possible for children to be at home, then they should be.
2. If a child needs specialist support, is vulnerable or has a parent who is a critical worker, then educational provision will be available for them.
3. Parents should not rely for childcare upon those who are advised to be in the stringent social distancing category such as grandparents, friends, or family members with underlying conditions.
4. Parents should also do everything they can to ensure children are not mixing socially in a way which can continue to spread the virus. They should observe the same social distancing principles as adults.
5. Residential special schools, boarding schools and special settings continue to care for children wherever possible.

If your work is critical to the COVID-19 response, or you work in one of the critical sectors listed below, and **you cannot keep your child safe at home** then your children will be prioritised for education provision:

Health and social care

This includes but is not limited to doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK’s health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes nursery and teaching staff, social workers and those specialist education professionals who must remain active during the COVID-19 response to deliver this approach.

Key public services

This includes those essential to the running of the justice system, religious staff, charities and workers delivering key frontline services, those responsible for the management of the deceased, and journalists and broadcasters who are providing public service broadcasting.

Local and national government

This only includes those administrative occupations essential to the effective delivery of the COVID-19 response or delivering essential public services such as the payment of benefits, including in government agencies and arms length bodies.



Food and other necessary goods

This includes those involved in food production, processing, distribution, sale and delivery as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines).

Public safety and national security

This includes police and support staff, Ministry of Defence civilians, contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic), fire and rescue service employees (including support staff), National Crime Agency staff, those maintaining border security, prison and probation staff and other national security roles, including those overseas.

Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass.

Utilities, communication and financial services

This includes staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure), the oil, gas, electricity and water sectors (including sewerage), information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response, as well as key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services), postal services and delivery, payments providers and waste disposal sectors.

If workers think they fall within the critical categories above they should confirm with their employer that, based on their business continuity arrangements, their specific role is necessary for the continuation of this essential public service.

If your school is closed then please [contact your local authority](#), who will seek to redirect you to a local school in your area that your child, or children, can attend.

We are grateful for the work of teachers and workers in educational settings for continuing to provide for the children of the other critical workers of our country. It is an essential part of our national effort to combat this disease.