



South Gloucestershire Council

## **Longwell Green Primary School**

*"Inspiring learning."*

### **Covid19 addendum to our Behaviour and Discipline Policy**

This addendum to this policy is for use during the arrangements for education of students in school during the Covid-19 partial school closures. It is to be used in conjunction with, and read alongside, the Behaviour Management policy; Anti - Bullying policy and our Child Protection policy (Peer on Peer Abuse, Esafety etc.). It has been written taking into account the most up to date advice from the DfE and having sought advice from the Local Authority.

#### **Rationale**

Part of our Covid19 plans for bringing more pupils back into school is to socially distance pupils where possible and support them if they forget to do this. We will also require a noticeable adherence to certain new structures and routines such as the division of the playground, lunches in classrooms, perhaps being taught by someone other than their teacher and many others.

#### **Basic requirements**

We know that the vast majority of pupils for the vast majority of time behave appropriately.

We also acknowledge that it is possible for some behaviours to have changed during lock down and the transition back into school for some, may be difficult. We will ensure we support children in this transition process, in partnership with parents/carers. We will aim to work with families and other support networks to identify the reasons for this and support where we are able.

We ask parents/carers to speak with their child/ren before returning regarding the utmost importance of keeping within the social distancing rules and the hygiene rules. We know that, for some pupils who have special educational needs, this may be difficult for them to understand and we will be supportive of explaining our new way of working, in partnership with parents/carers.

#### **Detail**

We will avoid negative consequences for behaviour as much as we can, but we need also to balance the safety of everyone in school.

We will follow our behaviour policy for the overwhelming majority of behaviour needs.

If a child is repeatedly not following the rules specifically those that pertain to the safety of themselves or others in regards to Covid19 and our support has not been effective, we will first speak with parents/carers to find a way to change this, with a planned package of support.

If this continues to be unsuccessful, or we have significant concerns, we will carry out a risk assessment, in discussion with the parent/carer.

From this we will identify what other provision may reduce potential risks, perhaps through support from agencies, or, if staffing is available and we believe support can safely be delivered, distanced 1:1. Due to obvious staffing pressures / lack of available staff, this may not be an option.

If this continues to be unsuccessful despite our best endeavours, in agreement with the parent/carer and for a time limited period only, it may result in school leaders asking that the child remains at home, along with the necessary access to home learning. This would be where either the child themselves or other students are at risk because of the behaviours displayed and we would not take this decision lightly.

As a last resort, we retain the right to exclude a child, especially where *“allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.”* (DfE guidance 18th May 2020).

***This addendum will remain in place until a full school wide reopening has taken place and there is no longer a risk of Covid19.***