

UPDATED July 2020: Key items to know when returning to school

These measures aim to limit cross contamination between 'bubbles' in school and from home and school.

Please prepare your child for the fact that this is not going to be the school they left. See "The New Normal". This is very important to ensure that your child is able to cope with the changes and not endanger others.

Significant events

You must let us know as early as possible of any significant events regarding Covid19 that we will need to prepare to support in school. This could be: bereavements, significant illness in people close to your child, mental health needs (we are already planning our support for broad areas such as anxiety, depression, anger etc.). We also need to know anything else significant that has changed since your child left. Do this by contacting your class teacher via dojo, or by contacting the school in the usual ways. The more prepared we are, the better able we will be to support your child.

Before and after school club.

We intend to re-open in September.

1. This follows the Government guidance produced on 2nd July 2020.
2. Our work is to mitigate risk and contact tracing.
3. If your child attends such clubs, you need to be aware that you do increase your chances of having to lockdown, but only slightly.
4. If there is an outbreak in your child's class, it is likely that you will have to lockdown. This is the same for everyone. If there is an outbreak in said clubs that your child attends, then you will also need to lockdown.
5. Infection rates in South Glos are low, there has been no confirmed case in school in LA. Risks are very low.
6. The Government guidance states that from 1st September, staff are able to operate across multiple bubbles and even across schools (in the case of a federation of schools), hence why we are now able to offer this service.
7. We will follow all of the guidance as we do with the entire school, include a focus on hygiene, more frequent cleaning of spaces and resources etc. Please see main risk assessment for full details.

In and out of school.

1. There are specific entrances and exits, making the most use of outdoor rather than indoor travel where possible.
2. Each 'bubble' has a strict time slot. To avoid too many people gathering please stick to your time slot. If you are late, you will have to wait until the 'bubble' going in / out have finished.
3. Please line up sensibly when dropping off and picking up. The guidance is 2m is best, 1m is ok, with the understanding that school children will find this tricky. However, it is helpful to try.
4. If your child walks / comes to school unattended, please speak with them about not gathering across bubbles if at all possible. If we have an outbreak, the more people in contact with the infected person dictates how many families need to lockdown.
5. We cannot police this, but it will undermine all of the complex stringent controls we have if you do not help.
6. Central spaces for bikes / scooters will remain, but we are not be able to clean these items; you need to understand the risk of putting your scooter next to another person's.
7. We will send a more detailed letter to each returning year group explaining specifics unique to them.

Travel

1. Where at all possible, avoid public transport (at all times, not just traveling to and from school).
2. If you have no alternative choice then follow the latest guidance on <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>
3. Please do not car share across bubbles! You increase your own and others risk of infection.

Lunches, drinks and snacks

1. All children must bring a bottle to drink from. These need to go home each day to be washed. Public fountains and shared water jugs cannot be used and there will not be cups available in school.
2. Lunches will be served in the classroom.
3. Cold lunches only will be served at least to start with. You have a choice of ham, cheese, tuna wrap or roll a type of dessert and some fruit (or possible vegetables such as carrot sticks) each day. We are in talks with everyone involved in lunch production to find the safest and most practical way of serving hot food, noting that all pupils will eat in their classrooms at the moment. This means all lunches are taken by our staff from the servery and delivered to each class, meaning many options are not practical. It looks likely that we will be able to offer a solution soon, but at time of writing we do not have a definitive answer; watch this space.

4. Pupils are welcome to bring home packed lunches. Please remember to send the necessary cutlery with the packed lunch e.g. spoons.
5. Snacks. No toast or fruit will be available. You are welcome to send your child with a piece of fruit or a plain biscuit; please consider health and associated mess / rubbish when choosing snacks. These will be kept on your child's desk or other identified space in school, teacher and age specific.

Behaviour

1. We anticipate that the overwhelming majority of pupils will continue to be superbly well behaved. It is possible that some behaviours may have changed during lock down.
2. We will continue to follow our behaviour policy, which has been updated to include reference to the virus and social distancing.
3. Please speak with your child before retuning regarding the utmost importance of keeping within the social distancing rules and the hygiene rules. Pupils must also be aware that they MUST stay in their allocated classroom unless asked to leave by a member of staff.
4. We will avoid negative consequences for behaviour as much as we can, but we need also to balance the safety of everyone in school. If a child is repeatedly not following the rules, we will first speak with parents to find a way to change this. If this is not successful, we will look at other provision perhaps through support from agencies, or, if staffing is available, distanced 1:1. If this continues to be unsuccessful, or we have significant concerns, we will risk assess said child. This may lead to said child being asked to remain at home until we are able to guarantee other's safety is not at risk. As a last resort, we retain the right to exclude a child, especially where "allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school." (DfE guidance). Please see our Behaviour Addendum for more information; sent out with this pack.

Items to bring in and out of school

1. As a rule, we do not want any additional items coming into school from home (such as show and tell, favourite toy) unless there is a justifiable reason for this which has been discussed with the teacher in charge.
2. We will be sending reading books home as this is a vital element of learning. We will quarantine them on return to school, so there will be a bigger drain on resources – it is lucky we have been spending a lot of money on getting new reading books then!
3. Reading for older pupils. They may bring a novel that they are reading, but this will need to stay either in their bag, or on their desk when they are not reading it (as directed by their teacher). It cannot be shared with others and if it is a school book and returned, we will quarantine it as per above.
4. We will be adjusting our homework (the change was planned anyway, but we have slightly stepped up the timing) so that we limit further items moving between home and school. More information will follow from your child's teacher.
5. Please do not bring in any personal stationery, personal packs will be provided in school for each child.
6. We anticipate using the outside grounds as much as possible. **Please send named wellies in a named bag in September.**
7. Your class teacher will tell you which day your child has PE on and for that full day, we ask that they come to school wearing their kit. This should be their school uniform PE kit and not football kit or sportswear. See <https://www.longwellgreenprimaryschool.co.uk/uniform/>
8. Any work completed (home learning during lock down) that you wanted to share, should have been brought in before the end of term 6 on the INSET day, so that it could be quarantined. If you have more you wish to share, please do so, but be aware that it will be quarantined.
9. **Medication.** If medication is for something specific then your child will need to pass the medicine to their class teacher who will support them in administration if needed.
10. If you chose to send hand sanitiser, this will be looked after by and administered by your child. This cannot be shared and you will need to be secure that your child will be able to use it safely (many are high alcohol content which is both dangerous if ingested but also can irritate some skin).

Curriculum

1. We are already looking at how we will implement our "recovery" curriculum. We want to ensure that every child is given a rich and full education as we have always provided, taking into account the education time lost. We also will need to balance the social needs, the mental health needs and the academic needs of each child and the 'bubble'. How much time is spent on each will depend on the class and specific needs (age / specific issues etc.).
2. Each year group is unique and poses its own unique things to plan for. We are making adjustments in the short term to our curriculum to include as needed explicit work at an age appropriate way on loss, stress, and

trauma / reconnection with learning, school, friends etc. / transition, while keeping our curriculum broad and balanced. As we always do in Longwell, we value and recognise each child as a unique learner and we know that for some, the child that left us is not going to be the child who returns, so we will work to identify each child's strengths and areas to work on alongside the above.

3. Home-learning. As per the Government and Local Authority Guidance, we anticipate all children other than exceptional medical cases, will return to school in September. We anticipate fewer than 5 cases in our school of 420 pupils where a child may be unable to attend and we will approach those families to discuss support options. If we have not approached you and you feel that you have a valid reason for non-attendance, please make contact with school as soon as possible.

I cannot hand on heart say what the learning will look like balanced with the social needs general, the specific needs and the varying levels of mental health needs as each class will be unique.

Once we have pupils back in school and have had a chance to assess needs, which will almost certainly take up to a week if not longer (we don't intend to spend every second assessing pupils on their return and it *will not be* a series of tests!), we may have a better idea. This may change as pupils potentially change and their needs change over the subsequent weeks.

The "new normal"

1. Please speak to your child before they return on the following information (as well as this entire document).
2. Adults in school should ideally keep 2 meters from your child (as per July 2020 guidance to ensure the staff's safety).
3. We will be sending homework. See above.
4. Each class will remain in their bubble throughout the day. They will have assigned staff who will interact with them including assigned Lunch Staff, Teaching Assistants and Teachers.
5. Children in bubbles will not be able to interact with children in other bubbles until the rules change.
6. Within their own bubble, pupils will not be able to physically interact with each other, through play or through traditional primary school kindness such as a hug or holding hands. Please let your child know that although we know this is lovely to do (and we spend a lot of time teaching how to share and how to show care towards each other) this should not happen in the short term.
7. Pupils will not be able to use any play equipment that can be then used by other bubbles and that require close contact – stress that there will be no football games, none of the new OPAL play items and the new outdoor gym equipment will not be used. We will teach pupils isolated games they can play and will have a class supply of small sports items that we can clean at the end of each day and that will not be shared with other bubbles.
8. Staff will only use PPE if dealing with a child in close contact, such as when helping with a grazed knee, or if there is a concern a child has symptoms and they have been / are in the process of being isolated.
9. Pupils will be required to stay within certain areas. For older pupils, we know this will be more straightforward and will follow a specific seat at a specific desk model.
10. For younger children, we know that being seated at a chair or on the floor is not sustainable for long periods and we have looked at ways to involve more movement in learning and using a change of location (limited to the classes using them) and other ways to make this as child friendly as we possibly can.
11. Toileting will be monitored to limit the numbers queueing outside (2 meter distance) as only one child at a time may use the toilet.
12. We have assigned toilets per group and they will not be used by other outside of those assigned to them.