

## History

We will be looking at changes within living memory. We will be comparing how children's lives have changed since our Grandparents and parents were children. We will use parties and celebrations as a focus for this comparison looking at music, clothes and technology.

## English

We will be using different forms of writing, including fairy tales, diaries and recounts and Christmas story telling! We will link this to our history topic. We will continue to develop our reading skills by practising our phonics and daily reading.

## RE

We will think about how and why we celebrate special and sacred times as well as thinking about Christmas.

## Music

We will be listening to a range of live and recorded music from today and the past. We will also be practising a Christmas song in a COVID-friendly way.

## Mathematics

We will be looking at recognising and naming 2d shapes. We will be beginning to think about halving shapes and numbers. We will be looking at measures and thinking about capacity, weight, length and height. We will focus on the days of the week and months of the year.



# Travellers of time!

## Children's Questions

What did they used to eat at parties?  
Why didn't they have an x-box?  
Did they dress up in costumes?  
What did they have parties for?

## PE

We will be performing our own dances using simple movement patterns and learning some moves from different dances from the past.

## Science

We will be observing and describing the changes in animals and humans as they grow.

## WOW Day

### Wednesday 11<sup>th</sup> November

Come to school dressed in party clothes (without props)! If you have clothes from different ages - 60s/70s/80s then great! We will be experiencing parties as they would have been celebrated over time and have our very own lindyhop. We will explore a variety of party games and try our hand at some pop art!

## French

We are looking at different colours.

## Computing

We will be exploring the changes in technology over the years and labelling parts of a computer.

## Geography

We will be investigating changes in weather and seasons across the UK. We will be creating tallies to represent our research.