

# Mathematics

We will be working on calculation including division, factors and multiples.

# PE

We will be working together by matching, mirroring and contrasting throughout gymnastics.

# PSHE

We will be exploring ways in which differences can be a cause for celebration but can also lead to conflict. We will be creating a Hall of Fame display.

# Art

The children will be learning how to print make and will produce their own piece of art using the techniques they learn including precise measurements.

# RE

## Personal Challenge

"What difference does it make to believe in ahimsa, grace and/or compassion."  
**Thursday 12<sup>th</sup> December**

## Personal Challenge

**11<sup>th</sup> December**

See reverse of sheet.

# English

We will begin the term by finishing "Trash". We will then be using The Hobbit as a stimulus for writing, as well as beginning 'Percy Jackson and the Lightning Thief' linked to our history topic on the Greeks.

# D.T.

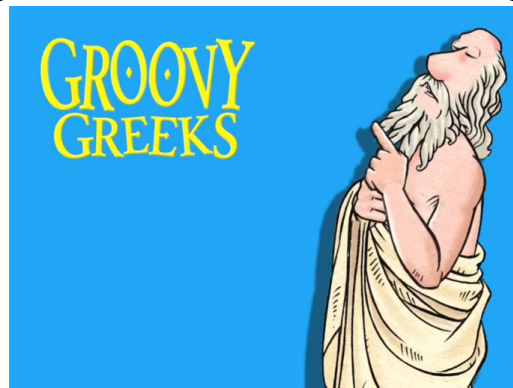
We will be celebrating culture and seasonality through food technology by designing a festive, savoury recipe.

# Science

We will be developing our investigation skills using maths to find the mean, as well as interpreting and recording data. Alongside this, we will be learning about the human circulatory system.

# Music

We will be using the glockenspiels and chime bars to play and perform with accuracy. We will listen to a variety of types of music and compare, contrast and evaluate them.



# WOW Day

Thursday 12<sup>th</sup> November  
Groove like a Greek  
Please come dressed as an Ancient Greek.

# History

We will be finding out what life was like for the Ancient Greeks, learning about gods and goddesses, myths, Greek sport as well as famous Greek mathematicians.

We would like the children to prepare a short spoken presentation (2 minutes) about one aspect of

