

Physical Development

We will be exploring healthy eating and why it is important to look after our bodies. We will also be looking at exercise and challenging ourselves to see how many laps we can run in a minute.

Personal, Social and Emotional Development

We will be looking at how we stay motivated and keep going with a task even when we are presented with challenges. We will learn about having a positive attitude and how to work well with others.

Communication and Language

The children will be using language to recreate roles and experiences in their play. They will use the story telling chair with props to extend this skill and re-tell lots of well-known fairy tales. The children will also have the opportunity to build up their story language using the puppet theatre and stage.

Understanding the world

We will be exploring the materials that the three pigs used to build their houses. We will test to see which material is the strongest. We will also be looking at the properties of materials as well as floating and sinking when making a boat for the gingerbread man

Once Upon a time ...

The Three Little Pigs
Goldilocks and the Three Bears
The Gingerbread Man

Please read and share the traditional stories above as well as any you have at home so that the children are familiar with some of the story language.

Expressive arts and design

We will be using our brand new stage to think about re-telling stories and creating our own performances to express music, dance or story. We will also focus on developing a project over time and learn how we can re-visit to improve it.

Literacy

We will be sharing traditional stories in class with a focus on Goldilocks, The Three Little Pigs and the Gingerbread Man. The children will role-play the stories, make story plans and attempt their own story writing. We will think about the characters in each story and their different personalities.

WOW day

The children are invited to come to school dressed as a **traditional** story character on Friday 8th January.

Numeracy

We will consolidate our knowledge of numbers to 20 and think about odd and even numbers. In our mental maths we will look for the patterns when counting beyond ten. We will also start to learn some number facts from memory (e.g. $3 = 2 + 1$, $3 - 1 = 2$). We will be comparing length, weight and capacity within the context of different stories.