

Governance statement July 2021

The Governing Board is made up of 12 Governors including the Head Teacher, and 1 ex officio. At the end of this year 1 governor has resigned , the staff Governor position is due for re election- this will take place in September 2021.

A new co opted Governor has been sourced and will be elected in the FGB in September 2021.

****All meetings have taken placed via Teams.**

In September 2019 the school had a successful Ofsted.

- There are three main sub committees; Children & Families, Staffing/Finance, Facilities, (Pay and Appeals panels meet when and if necessary) The HT's performance management is overseen by a panel of 3 Governors. Governors will also be represented on the School "Well Being "group.

The Head teacher (Mr. D. Brown) has provided information, in line with Ofsted requirements (See HT reports in minutes) at each FGB meeting, which includes the SDP and the SEF whilst evaluating progress and achievement. The HT has reported on Safeguarding, Pupil& Sport Premium.

- School reopened in September 2020 and locked down again in January 2021 until term 5. It was open for Key worker and vulnerable children.
- No Governor visits have been possible but Governors have contacted staff via email.
- Governors attend training in their own time mainly organised by Integra (SG Governor Support). Training opportunities are identified and linked to the needs of Committees. All training has been remote.
- All Governors have relevant DBS, relevant Safeguarding training will be reassessed in September or as appropriate.
- The Pay panel have met twice during the year
****NB Many activities have been cancelled as a result of Covid 19, the Chair of Governors has kept in contact with the HT by fortnightly phone calls and the Staff via regular Email.**

Work undertaken during the year September 2020/21

N.B. All committees report back to FGB with the exception of the HT's Performance Management.

Staffing/Finance

All meetings have been remote.

The committee has been quorate on both occasions with full and active participation by governors.

The committee has sought detailed information about the staffing structure across the school to ensure that a strategy of Good or Better Teaching is consistently delivered to pupils, whilst also seeking confirmation on the wellbeing of the staff and Leadership team.

We have discussed the Finance strategies used by the HT and SLT to ensure that the principle of "value for money and impact on education" is upheld in respect of all of the various funds passed from the local authority, ie Dedicated School Grant; Sports Premium, Pupil Premium. This has been evidenced by a review of actual expenditure against the planned budget and regular updates of impact assessments.

The governors have monitored the results against the SDP/SIP in order to hold the HT to account and therefore fulfil their statutory duties.

All policies have been reviewed as appropriate to ensure that they are "fit for purpose" and compliant with the needs of the school with any statutory policies then forwarded to FGB for ratification with all others approved within committee.

Facilities

The committee has met twice during the school year and has faithfully addressed all items that are diary driven, whilst at the same time responding to operational issues.

While regularly monitoring and attending to safeguarding and Health& Safety matters the committee has ratified and updated, Lettings policy, Accessibility plan, Terms of Reference and monitored the implementation of Fire Drills.

It has also developed and implemented a rolling maintenance programme, incorporating repairs and new initiatives, the scheduling for which has largely been planned and driven by the HT.

The vast amount of fabric work has been scheduled and is due for completion during the Summer break.

A big thank you to members of the committee for their commitment and support, in particular to the SBM, without whose invaluable support and day to day management, which enabled the function and effectiveness of the committee. Therefore the news of Sue's departure at Easter was received with a real sense of loss and concern. We extend our gratitude for all her help and encouragement.

Children & Families

This committee has an overview of the future development and objectives of the school. All meetings have been remote. Yet this has not prevented the committee working hard to explore and develop the communication processes within the school community, evaluate pupil achievement and scrutinise data on the progress that children make in different subjects and year groups. It has continued to monitor curriculum policies and practice and day to day aspects ,such as attendance of pupils.

All agenda items have been linked to the SDP and SIP. The committee ensures the school provides a high quality learning experience, whilst monitoring attendance, policies and best practice for all needs and legal requirements.

The following reports have been monitored;

- Behaviour reports including exclusions. Pupil progress & attainment
- Attendance reports, including leavers & joiners
- AHT &HT reports on Teaching & Learning.
- Information & updates on national assessments
- PP reports, which includes looked after children.

School development reports;

- Information on school meals & catering

- Breakfast & After school clubs
- Overview of key priorities in SDP
- Residential trips & school visits
- Equalities update
- Sport in school
- Emotional wellbeing & Mental Health report

There have also been reports from;

- TLRs- English, Maths, SENCO & Wider curriculum
- Family Link Advisor
- Forest school
- Medical needs
- GDPR

The following policies have been ratified, reviewed or held over;

- Equalities & Cohesion
- Medical Conditions
- Child Protection
- Safeguarding
- Online Safety
- Behaviour & Discipline
- SEND
- GDPR

The terms of reference have been agreed.

Pay Committee

- HT's performance management panel has met and as a result of Covid 19 have ratified their decisions via email.

SEND

The Governor responsible for EYFS also has responsibility for SEND within the age group.

There is a SEND Governor for the remaining year groups.

Envision

The alliance has continued to function and support each other during Covid.

Governor objectives for 2021/22

The B of G Has been amazed at how the school has continued to function at a very high level during the Pandemic, this has only been possible because of excellent leadership and the goodwill and extremely hard work of all staff.!

** To continue to hold the HT and other leaders to account for the educational performance of the school and its pupils and in particular disadvantaged pupils.

- To induct 1 new governor, arrange training & mentoring
- To oversee the financial performance of the school and ensure that all money is spent wisely for the benefit of all pupils, especially Pupil Premium and Sport premium funding.
- For all Governors to be well trained and up to date in the expectations of the role.(Government initiatives, “Integra” & other Governor services documentation, school visits, sharing responsibility & taking responsibility for individual development)
- To continue to be very aware of the future of the school in the changing educational climate and to act as required.
- To continue to ensure that Safeguarding procedures are effective.
- To instigate succession planning for the Board & its committees, through training.
- To improve the methods of communication between Staff/Parent Body/Governors re the work of the Governing Board.** to instigate Staff / Parent: Carer surveys