

Science

We will be looking closer at the season of winter and exploring what happens to nature during these months. We will also think about appropriate clothing and what happens to the length of the days.

Art

We will be using a range of materials creatively to design and create products linking it to different eras.

We will also be developing a wide range of art and design techniques in using colour, pattern, texture, line, shape and space

We will spend time learning about the work of a range of artists such as Andy Goldsworthy, Richard Long and Patrick Heron.

We will also be making a product to sell at the Christmas fayre!

Mathematics

This term, we will revisit place value by counting in 2s 5s and 10s forwards and backwards in range of contexts like money. They will be introduced to multiplication and division by solving problems involving doubling to 10, times by 2 and dividing by 2. Their first encounter to fractions will be exploring half in range of contexts and equal parts linking it to divide by 2. They will do this by sharing sets of objects and finding half of a shape. In geometry our focus will be on 2D shapes and recognising and naming them.

History

We will be looking at changes within living memory. We will be comparing how children's lives have changed since our Grandparents and parents were children. We will use parties and celebrations as a focus for this comparison looking at music, clothes, technology and toys.

English

Our Beloved Book this term is *The Town Mouse and the Country Mouse* which is one of Aesop's Fables. We will use this text and festive classics to embed and develop the skills the children learnt last term as well as build in new skills such as identifying nouns, using and to join simple sentences and write sequences of linked sentences.

Computing

The children will learn what technology is and consider items classed as technology. They will develop an understanding of how it can help them and the changes over time. They will recognise common uses of information technology and technology around us every day.

RE

This term we will be exploring 'How and why do we celebrate special and sacred times?' with a focus on Judaism.

We will have a 'Time to Wonder' to allow children to ask questions.

PE - Kit to be worn Wednesday

Our Swift Sports Coaching team will be taking the children when we have our PPA time. We will also be using Go Noodle in class to keep the children active throughout the day. This is a great resource that is free if you wish to use it at home also: [GoNoodle](https://www.gonoodle.com/)

French

The children will develop speaking and listening skills as these are key to learn new languages. They will revisit their learning from EYFS and build on French greetings using fun songs, interactive games and differentiated learning.

Travellers of time



We will be going back in time to explore the changes over the years.

WOW Day Tuesday 10th November

We are PARTYING through time learning different dances from different eras and looking at toys through the ages. Children are invited to dress up in any fancy dress from any era!

PHSE & Wellbeing

Following our Jigsaw scheme, this term, each piece (lesson) will fit together to understand 'Celebrating Differences' They will explore subjects such as, why my class is a happy and safe place to learn, explain some ways that they are different and similar to other people and why this makes them special and how they feel when they are successful.

Music

We use Charanga, an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked and explored. Our second unit is called Let's start singing.

Our Termly Value

Our value this term is **Peace**, which encourages us to think about how we experience and show peace in our everyday lives. Throughout the term, Year 1 will explore the value of Peace through stories, role play and class discussions, helping them understand its importance and how they can promote peace through kindness, respect and understanding.