Physical Development

We will practise moving, climbing and traveling using basic gym apparatus. We will apply our number and measures learning, for example by counting how many hops we can do in one minute or finding out who can do the longest jump.

The children will continue to practise their pencil control and start to form all letters that we have learnt correctly.

Communication and Language

We will talk about significant events in children's home lives and celebrations that they might have enjoyed taking part in, for example, weddings, Eid, Diwali and Christmas.

In the run-up to Christmas, we will ask the children to think back and describe special celebrations or events that they have celebrated with their families.

We will also compare and contrast photos of Christmas in the past to the present by looking at the way parents celebrated Christmas when they were children and think about how technology was used to make memories before iPad and smart phones.

Personal, Social and Emotional Development

We will continue to support the children to follow the rules and routines of the classroom. We will teach and model simple conflict resolution skills that will help them to independently solve any disagreements with their friends.

The children will think about and discuss their own strengths that make each of them special.

Understanding the World

We will be looking at seasonal change and our Forest School sessions will be linked to exploring this.

As the evenings are becoming darker we will also begin to think about road safety.

Our history focus will be looking at events from our families lives linked to celebrations.



Expressive arts and design

The children will continue to use drawings and paintings to make representations of people and objects. We will encourage them to think carefully about their choice of colours when creating Autumnal pictures. They will copy and create their own patterns for craft activities linked to our topic and to Christmas. We will also begin to explore different types of musical instruments and the sounds they make.

WOW day

Diwali Day

Tuesday 10th November



Literacy

The children will continue to learn new GPCs each week. We will keep practising our blending and segmenting of sounds to read and write simple words. We will continue to read and focus on a different story book linked to our topic each week for example 'The Most Exciting Eid' and 'The Jolly Christmas Postman'! We will explore a range of different purposes for writing. We will also begin to use the sounds we know to start writing simple captions.

Mathematics

The children will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. We will explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns. We will focus on equal and unequal groups when comparing numbers and understand that two equal groups can be called a 'double' We will sort odd and even numbers according to their 'shape' and continue to develop their understanding of the counting sequence joining in with verbal counts beyond 20.